

NATIVE PARENT ADVISORY COMMITTEE (NPAC)

Third Meeting: January 11, 2022

Meeting Facilitator: Joni M. Litzin-York; 530 pm.

Current budget: \$6412.46

Agenda:

- A. Parent Survey Questions
- B. Scholarship Update: Application and Fundraising

Attendance: Joni M. Litzin-York, O'Neillia Manuel, Laurencita Boeckman, Imo Succo

- A. The parent survey is to draw parents to NPAC meetings and to get the information out. Some suggestions:

- try Zoom; gas cost and time away from family are most likely reasons for low attendance, -if unavailable, a YouTube of meetings and/or posting of survey questions could draw participation.

- use Google forms for quicker response.

- refer to the survey sheet regarding discussion below:

- Q1 and Q2 is good.
- Q3 and Q4; a suggestion to keep a multiple choice outline like question 1 and 2 instead of write-in answers to keep it simple and quick.
- Q5 and Q6; ideas needed, for example, can we use Fridays to get student involvement in cultural field trips or educational classes, which requires parental volunteers. Will teachers assist since it's educational? ie: Equine therapy, Crow Canyon, Canyon of the Ancients Museum, Cultural events (intro to pow-wow dancing, native dining, craft fair).
- Q7. On-line videos/programs are a good idea for having parent to student interactions.

- B. Review of the revised Scholarship Application

- All agree that the revised scholarship application has more value.

- The point system is a fair general idea of each student strengths and weaknesses

-A good idea for emphasizing students participation by including community involvement

-Rubric scale is good and easy to follow

-In response to "should we omit the CIB verification?" No. The Certificate of Indian Blood should be on the application to get the student to realize its importance like a social security card and/or college transcript.

- suggestion to combine work and volunteer points (25) validates a student's involvement at school, such as tutoring, choir, drama, clubs, sports, etc. or in the community.
- After school work or volunteering could be limiting due to lack of transportation; most utilize the school bus; most students don't seek out resources on their own; coming from one a vehicle-household causes schedule conflict;
- comment; 'how does mental health struggling students justify work and volunteer experience?' It was thereby decided to add a section to question #5 for explanation if it was an out of the ordinary situation.

In a simple paragraph tell us why you were not able to volunteer or what was the limitation?

-To get the information out, give the scholarship application to all high school students. If teachers and/or counselors can hand it to all NA students and not just seniors, their parents and/or students can prepare ahead.

-Returning college student application and the high school scholarship application will use the same form with a *check (here) option* and *transcript enclosed* option at the top.

-Enrollment in the Title VII program isn't necessary for policies and guidelines, because these NA students are automatically enrolled when parents are asked to submit a CIB.

-STEM funding request will be a separate scholarship application.

C. Fundraising: The NA Scholarship depends greatly on fundraising with the possibility of less or more allocation per student per year.

-Amelia got authorization to use the HS

-Some ideas: native art sale expo, possibly 10 vendors paying booth fee, dinner night possibly native taco sale; volleyball or basketball tournament with concession; 5K Run, Raffle.

Next Meeting: 02/08/2022 @ 5:30 pm. to organize a fundraising event. Meeting adjourned 7:05 pm.

